

INDIRE
ISTITUTO
NAZIONALE
DOCUMENTAZIONE
INNOVAZIONE
RICERCA EDUCATIVA

pon
Per la scuola
2014-2020
Per la crescita
e l'occupazione



*Ministero dell'Istruzione
e del Merito*



UNIONE EUROPEA
Fondo sociale europeo
Fondo europeo di sviluppo regionale

Codice Unico di Progetto CUP: B55F21003060006 - Codice Progetto: 10.2.7.A4-FSEPON-INDIRE-2021-1



PIANO D'INTERVENTO PER LA RIDUZIONE
DEI DIVARI TERRITORIALI IN ISTRUZIONE

FORMAZIONE SULLE COMPETENZE DI BASE

Realizzazione della progettazione per la classe III B

What if...

Strategies to fight bullying

Obiettivi specifici di apprendimento disciplinare

1. Parlare di possibili situazioni e del loro probabile esito, esprimendo ciò che potrebbe accadere in futuro o è certo che accadrà (first conditional)
2. Raccontare esperienze, esprimendo sensazioni e opinioni con frasi semplici. (narrate a story, real or imagined)

Lezione 1

03/05/2023

- *Il bullismo e le sue tipologie*
- *Parlare di possibili situazioni e del loro probabile esito, esprimendo ciò che potrebbe accadere in futuro o è certo che accadrà (first conditional)*

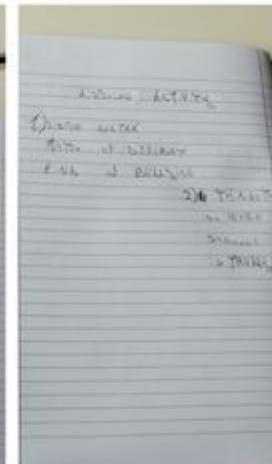
Brainstorming



Video sul bullismo e while - watching activity.



Attività con
consegne
differenziate
a due gruppi
di livello



Introduzione del First Conditional



A funny start!

First Conditional in the Songs



Compito: ricomporre le frasi con first conditional presenti nel video, divise in main clause e if clause e riportate in foglietti distribuiti casualmente.



I'll never be the same
Won't let you get away
Will you still love me
Will you still love me
I'll follow you
But I won't stop
I'll never be the same
I'll keep you locked in my head (my head)

if we ever meet again
said, if we ever meet again
when I'm no longer young and beautiful?
when I got nothing but my aching soul?
until you love me
until that boy is mine
if we ever meet again
Until we meet again (meet again)

Challenging !

Lezione 2

05/05/2023

Argomenti:

- * First conditional - struttura*
- * Attività lessicale sul bullismo:
classificazione dei vari atti di bullismo*
- * Autovalutazione*

First Conditional

*Riflessione linguistica
sul first conditional con l'utilizzo di [video](#) e [mappe](#) dalla versione
digitale del libro di testo proiettate alla smartboard ed ulteriori
esempi e spiegazioni.*

First Conditional
If clause + Main clause

If you don't study, you won't get a good mark

When you don't listen, you won't understand

Condition Result

condition (if clause)

When + soggetto + Present simple

When they bully him, we will call the teacher

When they don't stop, his friends won't be silent

consequence (main clause)

soggetto + will · won't + forma base

interrogative and short answers

Will + soggetto + forma base + when + soggetto + Present simple + ...?

- Will you tell the teacher if someone bullies him ?

- Yes, I will.

- No, I won't

Il **First conditional** (il periodo ipotetico di primo tipo) descrive eventi e ipotesi possibili o probabili, e previsioni.

Chain game integrated activity


Conditional Clauses Chain Game

Write a sentence, pass it on.

If it rains tomorrow,	I won't play tennis.
If I don't play tennis,	I won't get better at tennis.
If I don't get better at tennis,	I WON'T BE IN THE
If I don't be in the team	I will close another
If I close another sport	I will train a lot
If I train a lot	I will much s
If I become much strong	I will win the s
If I win the game	I will go in Serie
If I go in Serie A	I will be famo
IF I AM BE FAMOUS	I WILL HAVE MORE
IF I HAVE MORE MONEY	I WILL BE ^{COME} HAVE

Conditional Clauses Chain Game

Write a sentence, pass it on.



Diversi errori e scarso uso di won't

If I feel sick tomorrow,	I won't go to class.
If I don't go to class,	I won't learn the new lesson.
If I don't learn the new lesson,	I won't be able to do the test
If I won't be able to do the test	I will get a bad mark
If I get a bad mark	I will have to study more
If I have to study more	I will have no time for me
If I have no time for me	I will lose mental health
If I lose mental health	I will go to the psychologist
If I go to the psychologist	I will have to pay the psychologist
If I have to pay the psych	I will haven't more money
If I haven't more money	I will buy anything.

Vocabulary activity con LearningApps



Physical, Verbal, Socio-emotional and Cyber bullying

Attività molto gradita dagli studenti con la quale hanno potuto autovalutarsi e ripassare

Lezione 3 e 4

Argomento della lezione:

- * Possibili soluzioni agli atti di bullismo.*
- * Raccontare esperienze, esprimendo sensazioni e opinioni con frasi semplici / narrare una storia reale o immaginaria attraverso lo storytelling.*

Lavoro di gruppo per esaminare possibili soluzioni per diversi scenari di bullismo

Interviewer: Asks questions, makes sure everyone answers each question

Recorder: writes down responses from everyone in the group

Focuser: keeps the group on track, focused, and on topic

Presenter: shares the group's responses with the class

1. Which of these is easiest for you to do? Why do you think so?
2. Which of these strategies do you think work the best? Why?
3. What other ideas do you have for ways to positively deal with bullying?

Divisione dei compiti nel gruppo e supporto dei pari

DEALING WITH BULLYING

WHAT DO YOU THINK?



Do you think these things will make an incident better or worse?

WHAT CAN YOU DO?

• _____ firmly if the bully is trying to force you to do something

• _____ with what the bully says

• _____ the bully for what they said

• Change the _____

• Ask the bully a _____

• Firmly say, "_____"

• _____ the person

• Keep _____

• _____ the person

• Open a _____

• Put your _____ in your ear

• Start talking _____

• the bully w _____

• Stand, walk _____

• Ask the per _____

• them you s _____

• incidents t _____

What will you do if...

Rachelle put her foot out to trip you every day when you walk to your seat behind her ?

What will you do if...

Julio waits by the library every afternoon and knocks your binder out of your arms

What will you do if...

Henry keeps sending you mean messages on Instagram ?

What will you do if...

You're sitting on the bleachers at the basketball court. The girl behind you keeps making fun of your haircut ?

What will you do if...

Ugo keeps writing mean comments inside your English notebook. Every day when you open the notebook, there's a new message ?

What will you do if...

Anna keeps asking you questions about your artwork, but you can tell he's not really interested and he's just making fun of you ?

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Adattamento di materiale preconfezionato sull'argomento.

Introduzione all'App Book Creator

Working with images and video

Upload a photo or video

Use your device camera

Add captions to video

Working with video

Add a photo from the Image Search

Working with images

Block images from the Image Search

Understanding copyright, licensing and attribution for photos and images

What size image will fill a page?

Which media formats can I use in Book Creator?



BOOK CREATOR

Il digital Storytelling

Creazione dei gruppi ...diventati coppie



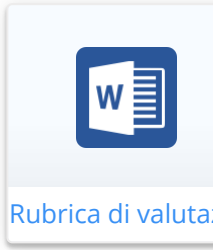
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href="https://www.flaticon.com/free-
icons/share" title="share icons">Share
icons created by Pixel perfect -
Flaticon

... Coppie collaborative

Il prodotto finale



Storytelling Rubric



	5	4	3	2	1
Story	The Story is <u>clear and</u> accurate. <u>It is</u> presented in a logical order and shows a thorough understanding of the topic.	The Story is mostly clear and accurate. It is presented in a logical order and shows a good understanding of the topic.	The Story is clear and/ or accurate. It is presented in a somewhat logical order and shows some understanding of the topic.	The Story is not clear and not presented in a <u>logical</u> way, but shows some understanding of the topic.	The Story <u>lacks purpose</u> and does not show an understanding of the topic.
Story layout	The Story is well-presented with an appropriate <u>amount</u> of text/ pictures / dialogues on each page.	Most The Story is well-presented with an appropriate amount of the story on each page <u>most</u> of the time.	Some The Story is well-presented with an appropriate amount of The Story on each page some of the time.	Very little The Story is well-presented, with too much or too little The Story on most pages.	The Story is not well-presented, with too <u>much</u> or too little The Story on each page.
Spelling	Spelling and grammar are accurate with no errors.	Most spelling and grammar are accurate with few or no errors.	Some spelling and/or grammar errors.	High volume of spelling and grammar errors.	Very high volume of spelling and grammar errors.
Requirements of Assignment	All requirements were achieved or exceeded.	Most requirements were achieved.	Some requirements were achieved.	Few requirements were achieved.	Very few requirements were achieved.

Comments: _____

Total: ____/20

Final Evaluations

During this unit we learned how to...

We worked as a team by...

We were really pleased with...

We had some problems like...

We sorted them out by...

Next time we would...



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