



Ministero dell'Istruzione  
e del Merito



UNIONE EUROPEA  
Fondo sociale europeo  
Fondo europeo di sviluppo regionale

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**INDIRE** ISTITUTO  
NAZIONALE  
DOCUMENTAZIONE  
INNOVAZIONE  
RICERCA EDUCATIVA

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# PIANO D'INTERVENTO PER LA RIDUZIONE DEI DIVARI TERRITORIALI IN ISTRUZIONE

## AREA LINGUA INGLESE

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Language teaching and learning technologies for English

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APPROCCI  
METODI  
TECNICHE  
MATERIALI  
STRUMENTI

**«Postmethod condition»**

a result of ‘the widespread dissatisfaction with the conventional concept of method’

Kumaravadivelu (1994)

**«Action-Oriented Approach»** CEFRCV, 2020:

The language learner as a social agent

## SOME KEYWORDS

ELF -  
NN  
Speaker

Plurilingual/  
pluricultural  
repertoire

Home  
languages

Formal, non  
formal,  
informal  
learning

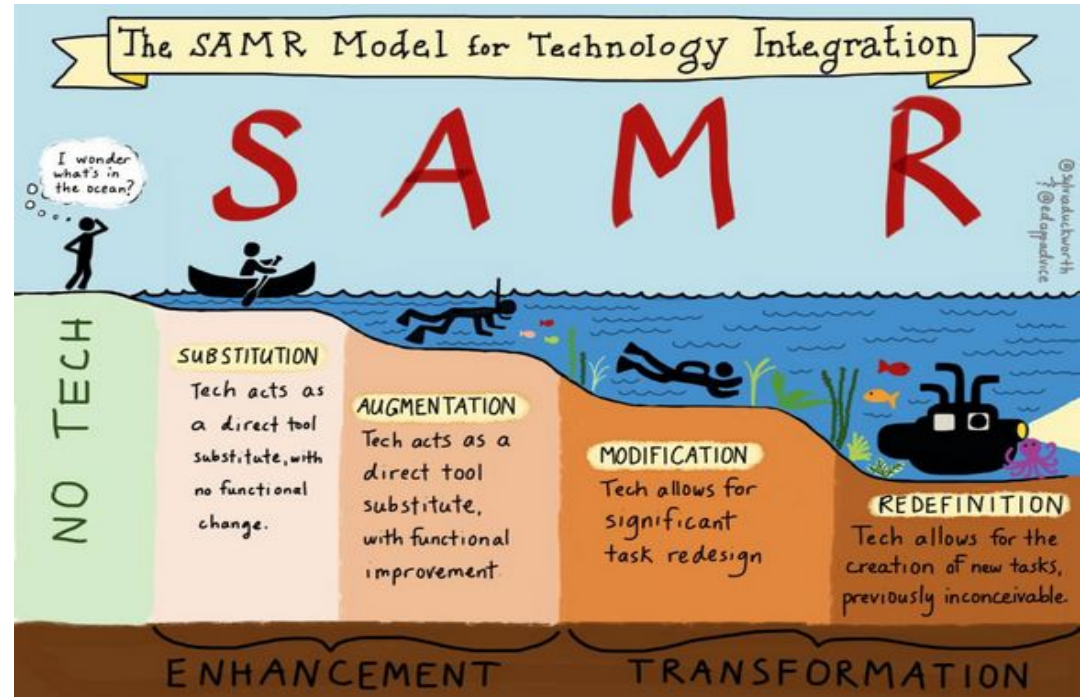
International  
dimension

Global  
competences

integrated  
approaches

CLIL

Learning technologies  
CALL  
MALL  
TELL  
ICALL  
TEAL



# Learning Technologies in the European Agenda



European Commission

## Improving the effectiveness of language learning: CLIL and computer assisted language learning

25 June 2014

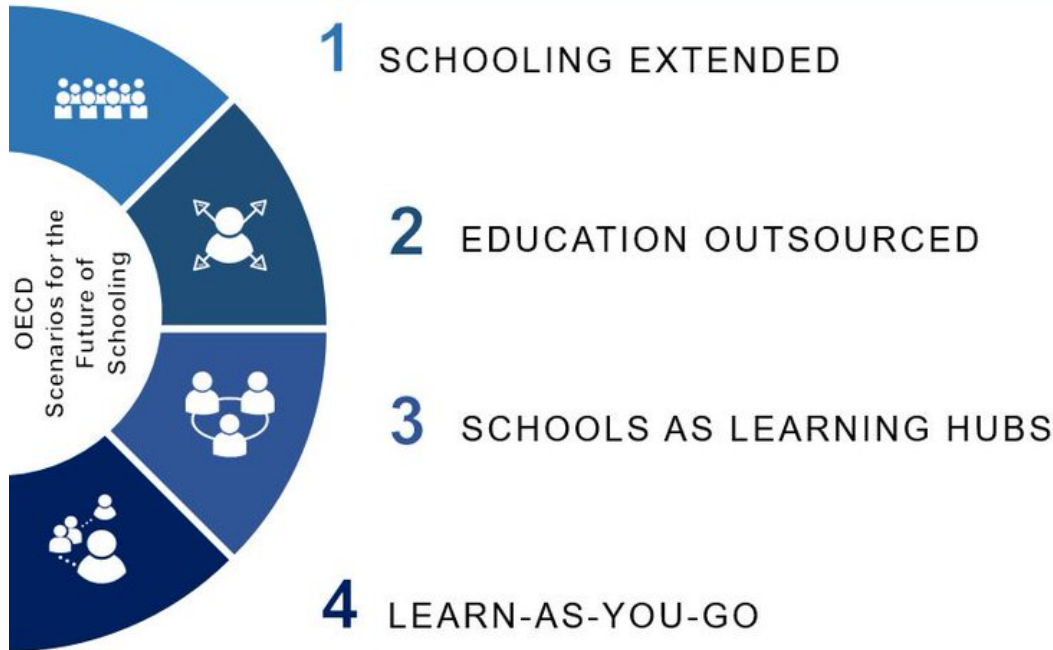
## Council Recommendation on a comprehensive approach to the teaching and learning of languages

With increasing mobility to the EU and between its Member States, education and training systems need to adapt to the challenges and opportunities posed by Europe's linguistic diversity.



CALL therefore includes:

- Authentic foreign language material, such as video clips, flash-animations, web-quests, pod-casts, web-casts, and news etc.;
- Online environments where learners can communicate with foreign language speakers, through email, text-based computer-mediated communication (synchronous and asynchronous), social media, or voice/video conferencing;
- Language-learning tools (online apps or software), such as for phonetics, pronunciation, vocabulary, grammar and clause analysis, which may include a text-to-speech function or speech recognition, and often includes interactive and guided exercises;
- Online proprietary virtual learning environments, which offer teacher-student and peer-to-peer communication;
- Game-based learning.

# 4 OECD Scenarios for the Future of Schooling



# Examples of WEBTOOLS

**VOICETHREAD**

Video-annotation



**HyperDocs for primary school**

**Titolo: My Family**  
 PROGETTA ENGLISH CLASSE II  
 Step 1: INTRODUZIONE  
 HO BOYS AND GIRLS THIS WEEK WE WORK ON THE FAMILY!!!  
 VIDEO STORYTELLING  
 " FIVE LITTLE SPECKLED FROGS "

**Step 2: Esplorazione**

- A FAMILY BOND
- BY THE FAMILY
- FAMILY LETTERS AND MATCH
- VELOCIBILI FAMILY MEMBERS SPELLING

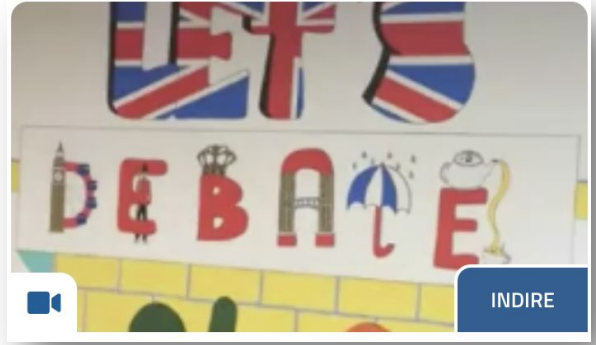
**Step 3: Spiegazione**  
 DOPO AVER GUARDATO LA VIDEO STORY DELLE FROGS ED AVERE GIOCATO CON LE AREE CHE LA TUA FAMILY CON DIVERSI MEMBERS:

- MEMORY CARDS
- MAKING LINKS
- CARLTONS
- POCKETT PIZZ (PENGUINS)
- BOTTLE
- MARSHMALLS
- REACTIUM

**Step 4: Restituzione/Condivisione**  
 Commento in bacheca condivisa per valorizzare l'impegno profuso e risposta ampia e personalizzata ad ogni bambino/a

Marzia Tollari

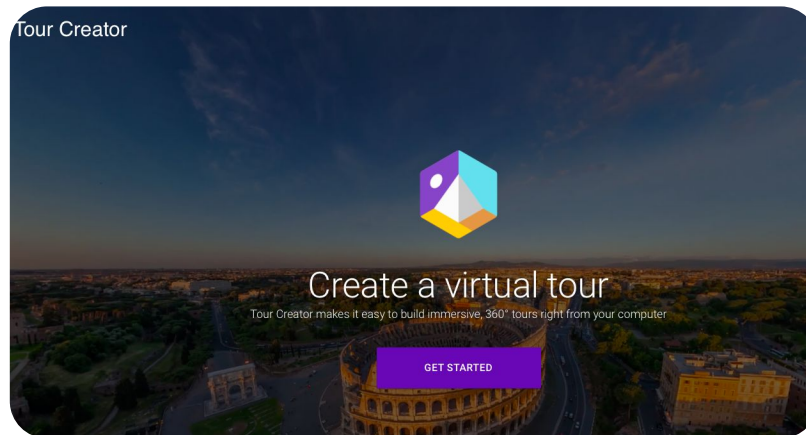
Marzia Tollari - Insegnante  
 8:30 / 19:10  
 ISTITUTO COMPRENSIVO 3 DI MODENA



# USE OF WEBTOOLS



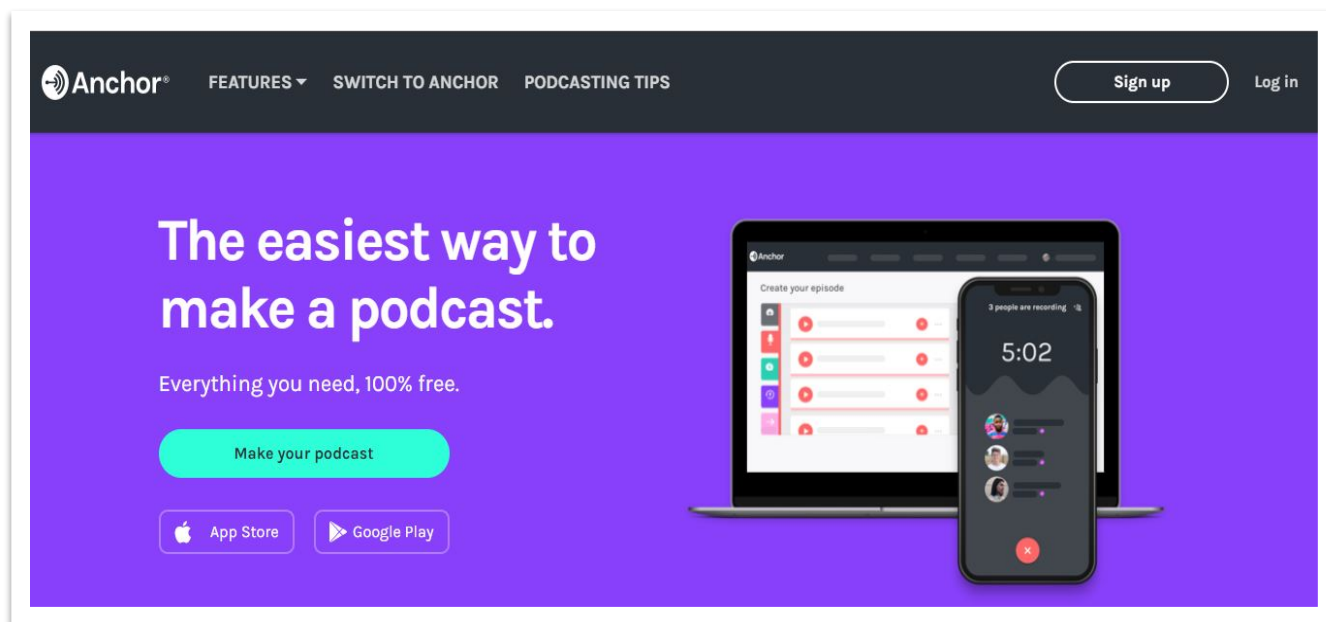
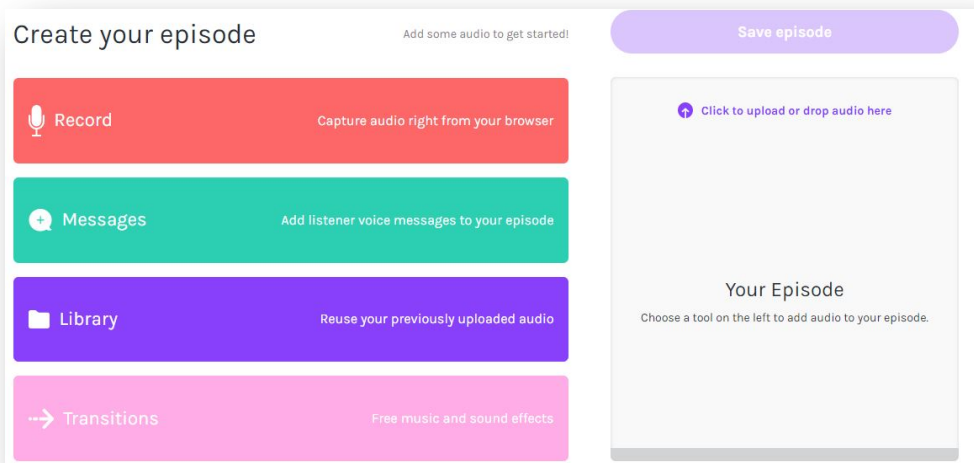
Google Tour Creator

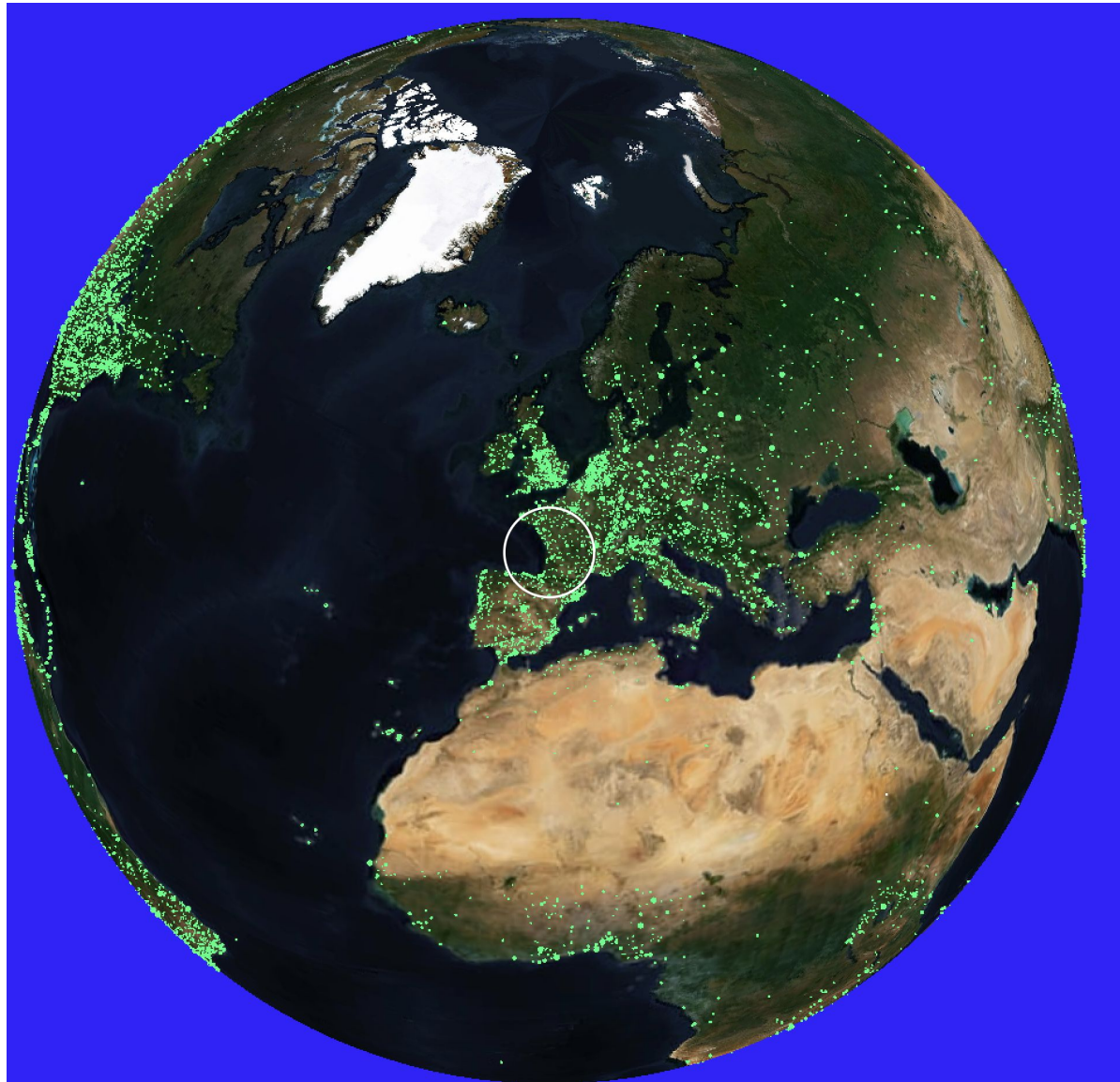




# USE OF WEBTOOLS

## Podcast! Anchor





# RADIO GARDEN

# CHAT GPT

## ChatGPT



### Examples

"Explain quantum computing in simple terms" →

"Got any creative ideas for a 10 year old's birthday?" →

"How do I make an HTTP request in Javascript?" →



### Capabilities

Remembers what user said earlier in the conversation

Allows user to provide follow-up corrections

Trained to decline inappropriate requests



### Limitations

May occasionally generate incorrect information

May occasionally produce harmful instructions or biased content

Limited knowledge of world and events after 2021

Send a message.



# NATURAL READER

 **naturalReader** PRODUCTS ▾

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AI Text to Speech

## NaturalReader

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 Davis

 Jane

 Tony



★★★★☆ 4.5/5

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- Student
- Admin
- Parent

PENPAL SCHOOLS IS OFFERING FREE ACCESS DURING THE COVID-19 PANDEMIC  
Schools that are still open also have free access. [Help your school adapt.](#)

The banner features a dark blue space background with a view of Earth from space. It includes the PenPal Schools logo, a central text prompt, four character icons representing different roles, and a dark grey box at the bottom with white text about free access during the COVID-19 pandemic.

## PenPal Schools

**THANK YOU!**

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