



Ministero dell'Istruzione
e del Merito



UNIONE EUROPEA
Fondo sociale europeo
Fondo europeo di sviluppo regionale

Codice Unico di Progetto CUP: B55F21003060006 - Codice Progetto: 10.2.7.A4-FSEPON-INDIRE-2021-1

INDIRE ISTITUTO
NAZIONALE
DOCUMENTAZIONE
INNOVAZIONE
RICERCA EDUCATIVA

PIANO D'INTERVENTO PER LA RIDUZIONE DEI DIVARI TERRITORIALI IN ISTRUZIONE

AREA LINGUA INGLESE

Language teaching and learning technologies for English

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APPROCCI
METODI
TECNICHE
MATERIALI
STRUMENTI

«Postmethod condition»

a result of ‘the widespread dissatisfaction with the conventional concept of method’

Kumaravadivelu (1994)

«Action-Oriented Approach» CEFRCV, 2020:

The language learner as a social agent

SOME KEYWORDS

ELF -
NN
Speaker

Plurilingual/
pluricultural
repertoire

Home
languages

Formal, non
formal,
informal
learning

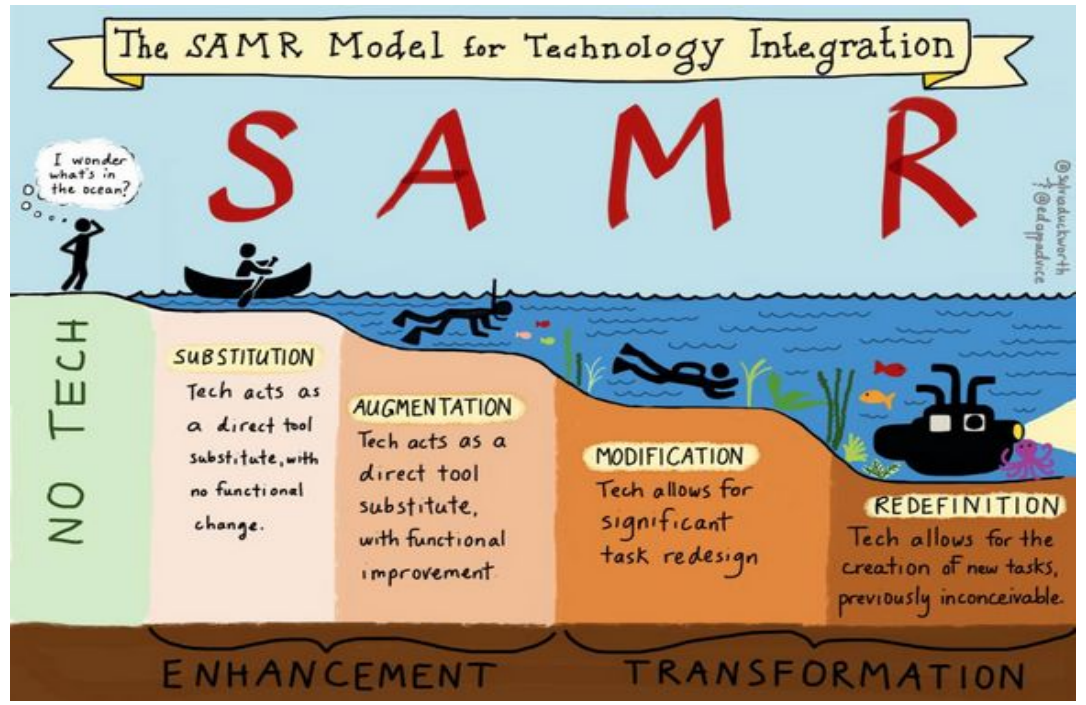
International
dimension

Global
competences


integrated
approaches

CLIL

Learning technologies
CALL
MALL
TELL
ICALL
TEAL



Learning Technologies in the European Agenda



Improving the effectiveness of language learning: CLIL and computer assisted language learning

25 June 2014

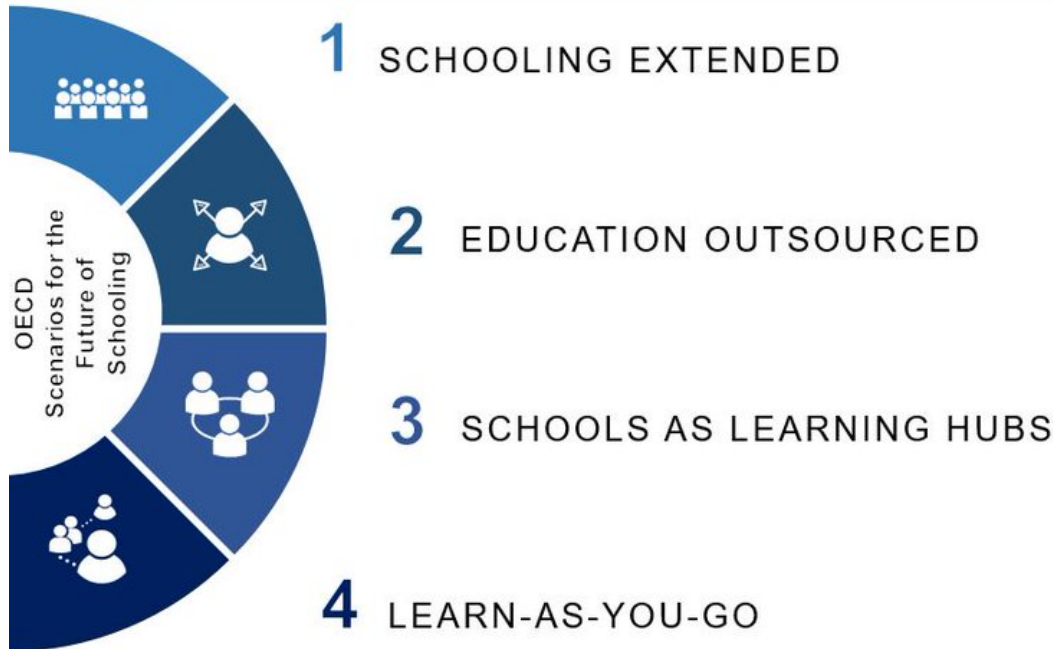
Council Recommendation on a comprehensive approach to the teaching and learning of languages

With increasing mobility to the EU and between its Member States, education and training systems need to adapt to the challenges and opportunities posed by Europe's linguistic diversity.

CALL therefore includes:

- Authentic foreign language material, such as video clips, flash-animations, web-quests, pod-casts, web-casts, and news etc.;
- Online environments where learners can communicate with foreign language speakers, through email, text-based computer-mediated communication (synchronous and asynchronous), social media, or voice/video conferencing;
- Language-learning tools (online apps or software), such as for phonetics, pronunciation, vocabulary, grammar and clause analysis, which may include a text-to-speech function or speech recognition, and often includes interactive and guided exercises;
- Online proprietary virtual learning environments, which offer teacher-student and peer-to-peer communication;
- Game-based learning.

4 OECD Scenarios for the Future of Schooling



Examples of WEBTOOLS




VOICETHREAD

Video-annotation



HyperDocs for primary school

Titolo: My Family
 PROGETTA ENGLISH CLASSE II

Step 1: Introduzione
 HIS BOYS AND GIRLS THIS WEEK WE WORK ON THE FAMILY!
 VIDEO STOPFELLING
 " FIVE LITTLE SPECKLED FROGS "

Step 2: Esplorazione
 A FAMILY SONG
 - [https://www.youtube.com/watch?v=...](#)
 - TO THE FAMILY
 - [https://www.youtube.com/watch?v=...](#)
 - FAMILY LISTEN AND MATCH
 - [https://www.familymembers.org/familymembers/](#)
 - VOCABULARY FAMILY MEMBERS SPELLING
 - [https://www.familymembers.org/familymembers/spelling/](#)

Step 3: Spiegazione
 GOOD NEVER QUARANTO LA VIDEO STORY DELLE FROGS ED AVRETE
 QUARANTO CON LE AVRE CHE LA TUA FAMILY CON GLI AVRE MEMBERS:

- MEMBER CARDS
- FRUIT BASKET
- CARTELLI STORY
- ROSCETTE FROG (PENGUINS)
- BOTTONE
- PARAGOLINE
- MAPPINE

Step 4: Restituzione/Condivisione
 ... restituisce e condivide nelle modalità usuali (bacheca, email)

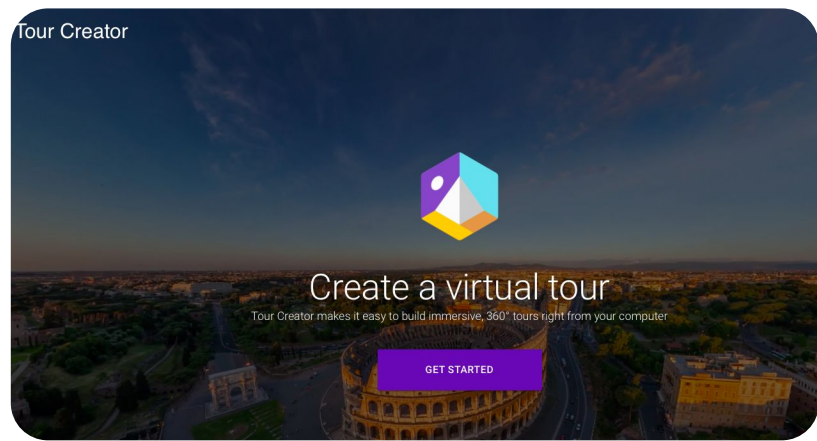
Marzia Tollari - Insegnante
 8:30 / 19:10
 ISTITUTO COMPRENSIVO 3 DI MODENA



USE OF WEBTOOLS

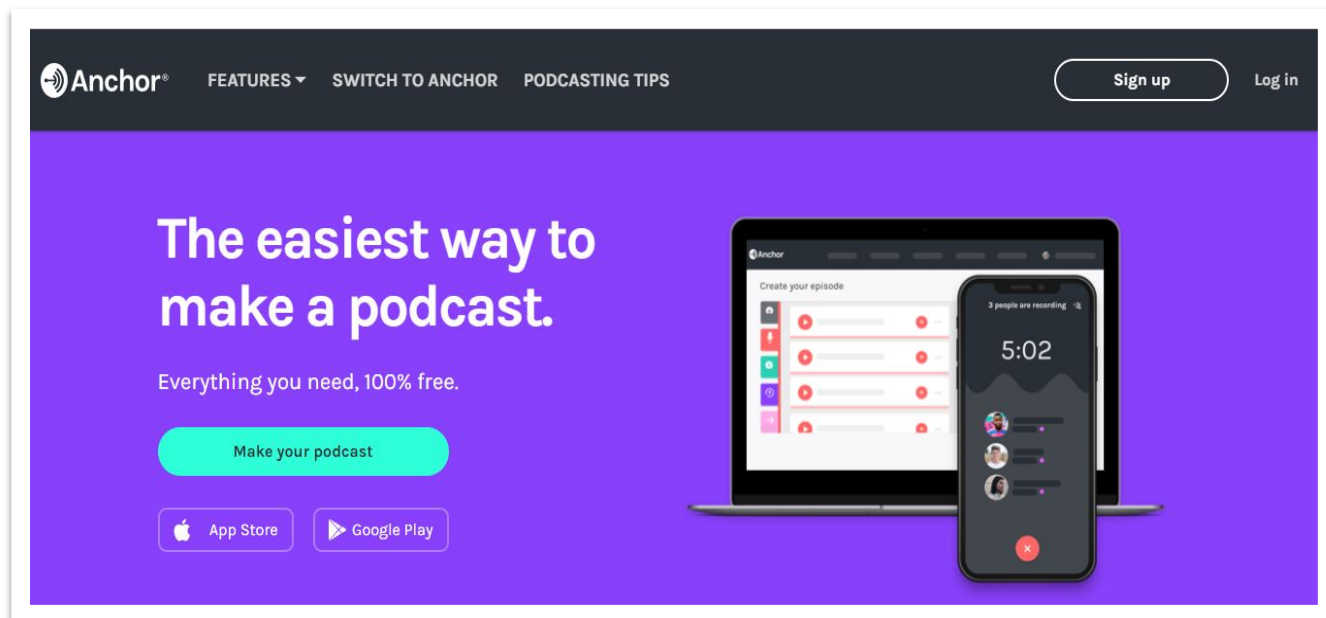
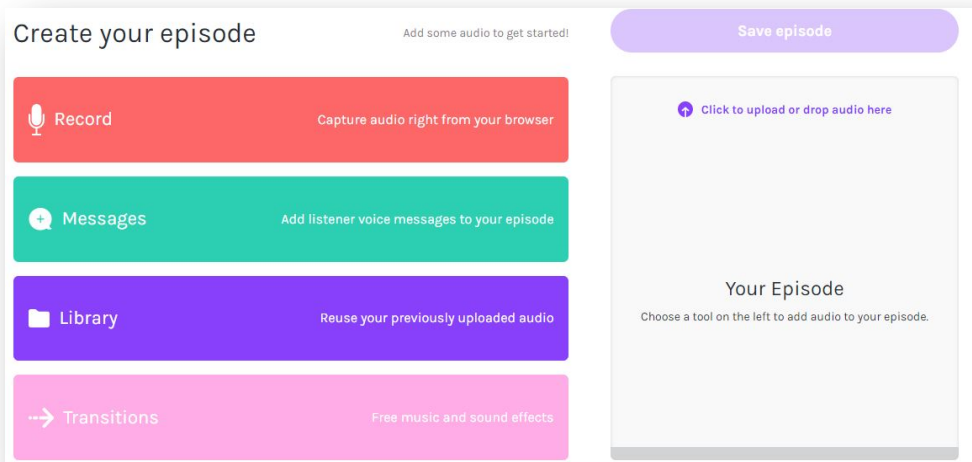


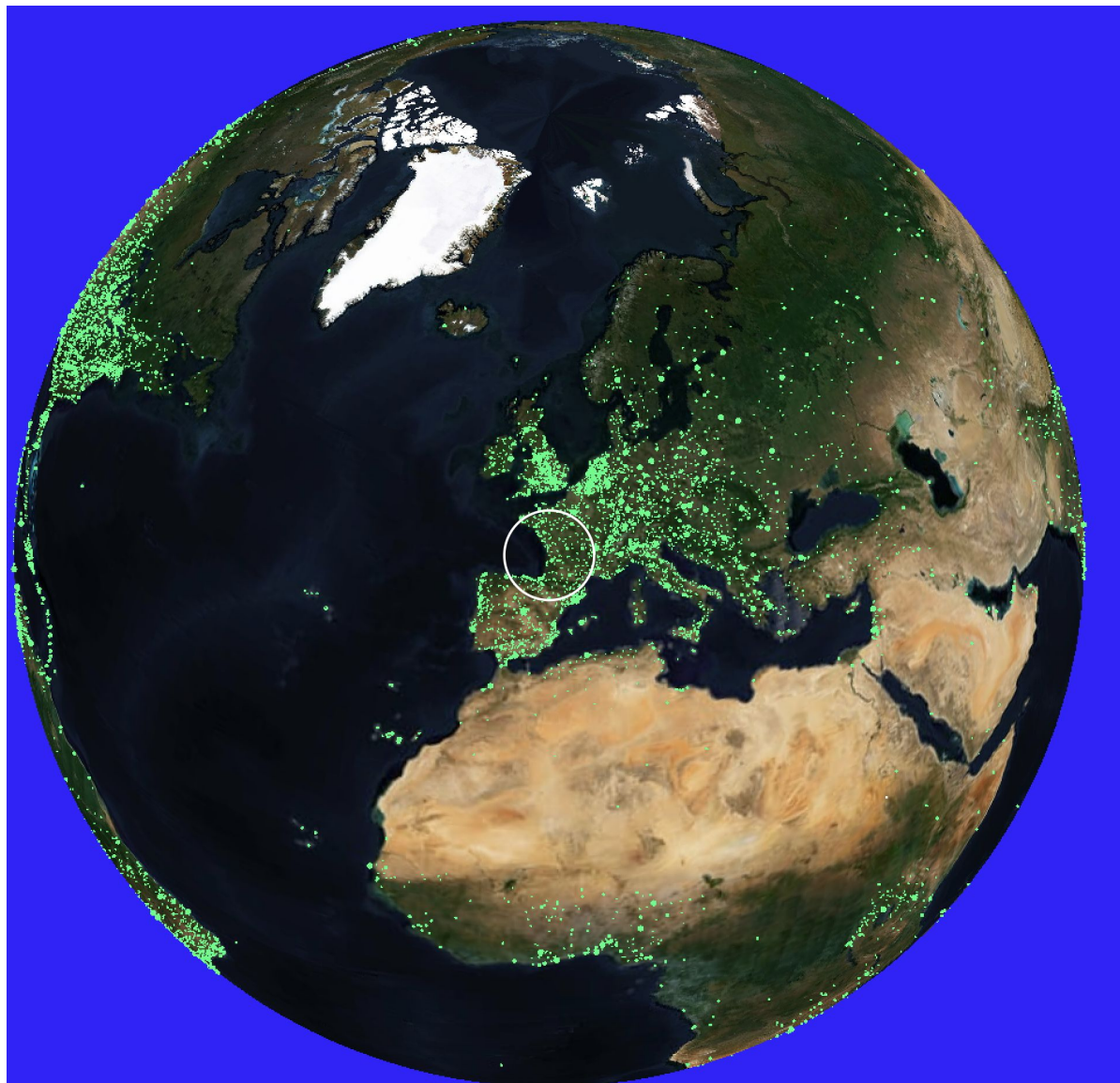
Google Tour Creator



USE OF WEBTOOLS

Podcast! Anchor





RADIO GARDEN

CHAT GPT

ChatGPT



Examples

"Explain quantum computing in simple terms" →

"Got any creative ideas for a 10 year old's birthday?" →

"How do I make an HTTP request in Javascript?" →



Capabilities

Remembers what user said earlier in the conversation

Allows user to provide follow-up corrections

Trained to decline inappropriate requests



Limitations

May occasionally generate incorrect information

May occasionally produce harmful instructions or biased content

Limited knowledge of world and events after 2021

Send a message.



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NaturalReader


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★★★★☆ 4.5/5

English (US) ▾

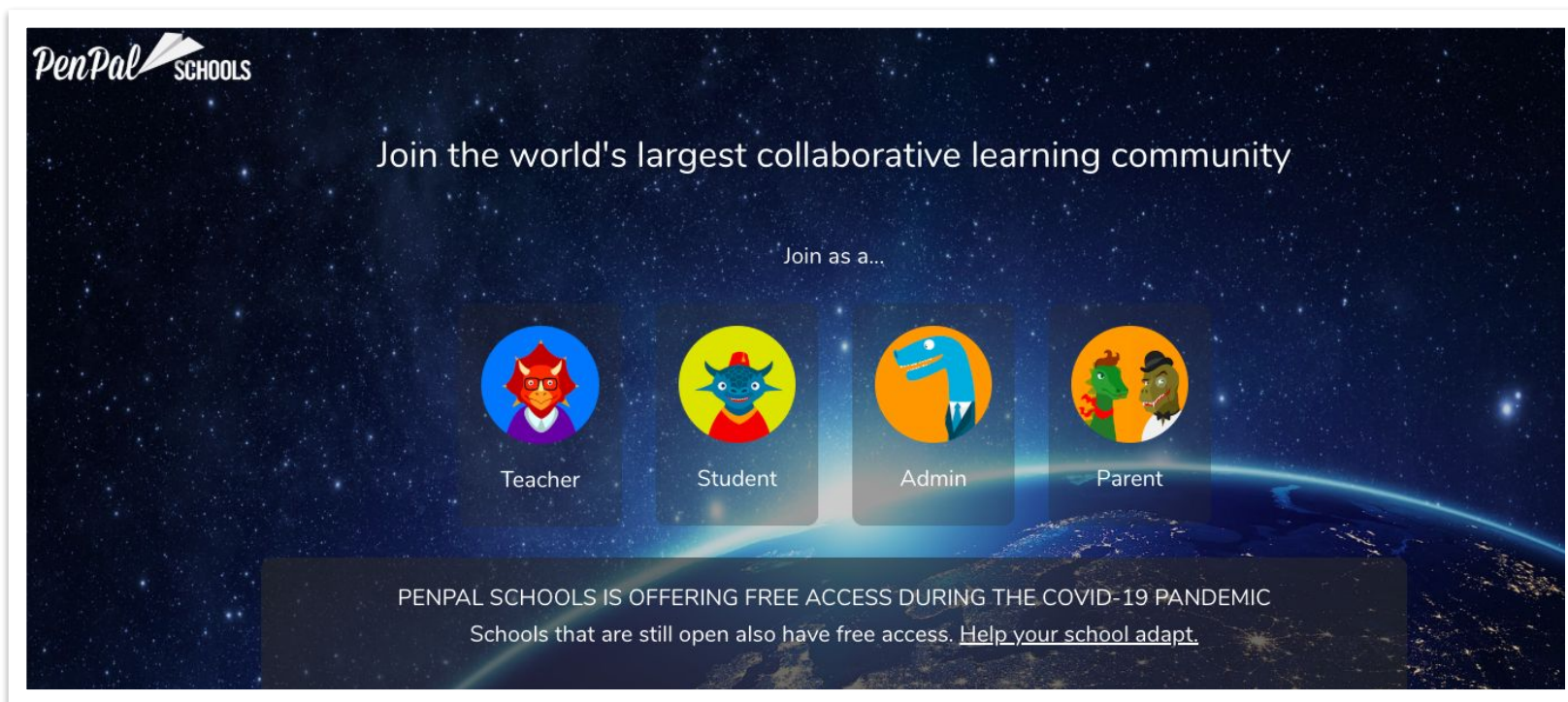
 Davis

 Jane

 Tony



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THANK YOU!

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